STAV Publishing and Northcote High School present

ICT’s in Science...  

don’t be left stranded!

ICT Conference Program 2006

For Teachers of Years 5 - 12 Science

Friday 25 August 2006 @ Northcote High School, St George’s Road, Northcote.

8.00am – 8.40am Registration and trade displays
8.40am – 8.50am Welcome & Housekeeping
8.50am – 10.00am Session A
10.00am – 10.30am Morning tea and trade displays
10.30am – 11.30am Session B
11.30am - 12.30pm Session C
12.30pm - 1.30pm Lunch and trade displays
1.30pm – 2.30pm Keynote speaker, Professor Peter Rathjen
Dean of Science, University of Melbourne
2.30pm – 2.35pm Short break
2.35pm – 3.45pm Session D
3.45pm - 4.15pm Wine and cheese

Closing Date for Registrations: Wednesday 16 August 2006

For further information contact the STAV Business Centre

PO Box 109 COBURG VIC 3058
Ph: (03) 9385 3999 • Fax: (03) 9386 6722
Email: stav@stav.vic.edu.au • Website: www.stav.vic.edu.au/home/conferencesandevents
**Session A:**
8.50am – 10.00am

**A1 Embedding VELS and ICT into Science Units**
(REPEATED in D1)
Saverio Ciccone, Overnewton Anglican Community College
How can you embed VELS and ICT into an existing unit, or how can you convert an existing science unit to be totally ICT based? In this interactive session, you will explore these features. You will also be provided with science units as examples of ICT based curriculum. Software such as Inspiration will be used and www sites explored.
**Level:** Sec (7 – 11)
**Limit:** 25

**A2 Using the internet in science**
Dennis Fitzgerald, Melbourne Girls College and
Philip Knight, Camberwell High School
This session explores using the internet in science. It looks at websites, sources of information, use of mapping (online) in science and courses built with internet resources. A number of webquests will be shown. You will receive a DVD of this and other presentations.
**Level:** Sec (7 – 12)
**Limit:** 25

**A3 Using the computer in teaching molecular chemistry**
Rohan Griffi ths, Northcote High School
In this session you will access the free software program ‘Rasmol’ to explore the many ways of constructing basic and complex molecules in chemistry and biology classrooms.
**Level:** Sec (7 - 12)
**Limit:** 25

**A4 Bloggin’, Furling, Wikis and more**
John Pearce, Bellaire Primary School
No idea what any of this means but want to use the internet for real communication? Then this session is for you. Easy web publishing via blogs and wikis is something primary aged children can do and should certainly be part of the secondary student’s repertoire. Furls are the answer to arranging all those fabulous websites you know of. As for Podcasts and the rest, well the sky is the limit. Either way if you haven’t seriously considered using any of these tools then you are missing out on great opportunities.
You will receive a CD with resources to get you started.
**Level:** Pri/Sec (6 – 10)
**Limit:** 20

**A5 Enhancing physics teaching with technology**
Phil Jones, The Logical Interface
In this workshop I examine a number of technologies for teaching senior physics, including:
- video analysis using Web cams and the new TLI Motion video analysis software: ideal for analysing motion in one and two dimensions to produce position versus time graphs, etc.
- using data loggers effectively including basic experiments and others such as force on current carrying wire, electromagnetic induction and apparent mass.
- simulation software: ideal for demonstrating experiments that are impractical in the secondary science lab
- interactive Physics: a superb tool for creating simulations in physics: from Kepler’s Laws through to Electromagnetic simulations.
The depth and time spent on each area will depend upon the interests of the group.
**Level:** Sec (7 – 12)
**Limit:** 25

**A6 Biomatics**
Soula Bennett and Nhan Do, Northcote High School
This hands-on workshop focuses on Bloom’s thought process via the construction of an aquarium. Using PET bottles, participants will experience the various ways in which basic resources can enhance their science and maths classes. You will receive the Biomatics© Project booklet and will take home the aquarium you construct. You are asked to bring along 1x 2L clean soft drink bottle to session.
**Level:** Pri/Sec (6 – 10)
**Limit:** 20

**A7 Digital content to support teachers of science**
Louise Bowe, eLearning Unit, Innovations Branch of DE&T
This session will allow you to view digital content that supports science and the complimentary strands of VELS. You will have access to the Digital Learning Resources provided by DE&T, including Learning Objects and Kahootz, and see unit plans and work samples that embed these resources.
**Level:** Pri/Sec (5 – 12)
**Limit:** 25

**A8 What’s all this fuss about stem cells?**
Jason Major, Gene Technology Information Service
What are stem cells, and why is there so much controversy about them? Sort hype from fact; explore the science, the applications and ethics behind a technology that has everyone from presidents and public engaged in heated debate. You will use worksheets, interactivities and animations from the latest edition of Biotechnology Online. You will learn how to use the online resource in your classroom to present and help students learn about stem cells. All participants receive a free copy of Biotechnology Online, complete with CD, teacher notes, and worksheets.
**Level:** Sec (9 – 11)
**Limit:** 40

**Session B:**
10.15am – 11.30am

**B1 Using the computer in teaching primary science**
Rohan Griffi ths, Northcote High School
In this session you will access the free software program ‘Rasmol’ to explore the many ways of constructing basic and complex molecules in chemistry and biology classrooms.
**Level:** Sec (7 - 12)
**Limit:** 25

**B2 Using the computer in teaching science**
Saverio Ciccone, Overnewton Anglican Community College
How can you embed VELS and ICT into an existing unit, or how can you convert an existing science unit to be totally ICT based? In this interactive session, you will explore these features. You will also be provided with science units as examples of ICT based curriculum. Software such as Inspiration will be used and www sites explored.
**Level:** Sec (7 – 11)
**Limit:** 25

**B3 Using the computer in teaching science**
Dennis Fitzgerald, Melbourne Girls College and
Philip Knight, Camberwell High School
This session explores using the internet in science. It looks at websites, sources of information, use of mapping (online) in science and courses built with internet resources. A number of webquests will be shown. You will receive a DVD of this and other presentations.
**Level:** Sec (7 – 12)
**Limit:** 25

**B4 Using the computer in teaching science**
John Pearce, Bellaire Primary School
No idea what any of this means but want to use the internet for real communication? Then this session is for you. Easy web publishing via blogs and wikis is something primary aged children can do and should certainly be part of the secondary student’s repertoire. Furls are the answer to arranging all those fabulous websites you know of. As for Podcasts and the rest, well the sky is the limit. Either way if you haven’t seriously considered using any of these tools then you are missing out on great opportunities.
You will receive a CD with resources to get you started.
**Level:** Pri/Sec (6 – 10)
**Limit:** 20

**B5 Using the computer in teaching science**
Phil Jones, The Logical Interface
In this workshop I examine a number of technologies for teaching senior physics, including:
- video analysis using Web cams and the new TLI Motion video analysis software: ideal for analysing motion in one and two dimensions to produce position versus time graphs, etc.
- using data loggers effectively including basic experiments and others such as force on current carrying wire, electromagnetic induction and apparent mass.
- simulation software: ideal for demonstrating experiments that are impractical in the secondary science lab
- interactive Physics: a superb tool for creating simulations in physics: from Kepler’s Laws through to Electromagnetic simulations.
The depth and time spent on each area will depend upon the interests of the group.
**Level:** Sec (7 – 12)
**Limit:** 25

**B6 Using the computer in teaching science**
Saverio Ciccone, Overnewton Anglican Community College
How can you embed VELS and ICT into an existing unit, or how can you convert an existing science unit to be totally ICT based? In this interactive session, you will explore these features. You will also be provided with science units as examples of ICT based curriculum. Software such as Inspiration will be used and www sites explored.
**Level:** Sec (7 – 11)
**Limit:** 25

**B7 Using the computer in teaching science**
Dennis Fitzgerald, Melbourne Girls College and
Philip Knight, Camberwell High School
This session explores using the internet in science. It looks at websites, sources of information, use of mapping (online) in science and courses built with internet resources. A number of webquests will be shown. You will receive a DVD of this and other presentations.
**Level:** Sec (7 – 12)
**Limit:** 25

**B8 Using the computer in teaching science**
John Pearce, Bellaire Primary School
No idea what any of this means but want to use the internet for real communication? Then this session is for you. Easy web publishing via blogs and wikis is something primary aged children can do and should certainly be part of the secondary student’s repertoire. Furls are the answer to arranging all those fabulous websites you know of. As for Podcasts and the rest, well the sky is the limit. Either way if you haven’t seriously considered using any of these tools then you are missing out on great opportunities.
You will receive a CD with resources to get you started.
**Level:** Pri/Sec (6 – 10)
**Limit:** 20
A9  Saving time and effort by using templates
Robert New, Carwatha College P - 12
You will learn how to create templates for documents such as tests, prac reports, multi-choice tests, PowerPoint quizzes, flashcards, multi-media presentations and more, in order to save planning and preparation time.
Level: Pri/Sec (5 – 12)
Limit: 25

A10 Down to Earth – Undercover
Leigh Cawood, Minerals Education Victoria
Undercover is the latest addition to the Down to Earth Series where students take on the role of environmental engineer. They undertake a virtual geology tour and interact with a team of regolith scientists, skilled in using remote sensing techniques. Down to Earth is a series of four rich science-based interactive educational resources for secondary students utilising the Australian minerals industry as a context for self-directed learning. You will receive a CD containing the four learning objects (normal cost $22).
Level: Sec (10 – 12)
Limit: 20  Extension education

Morning tea & trade displays
10.00am – 10.30am

Session B:
10.30am – 11.30am

B1  Using ICT in science classrooms (DOUBLE SESSION: continues in C1)
Gary Simpson, Woodleigh School
In this session you will consider ICT tools such as Web Dilemmas, Slam Dunks, Web Quests, Inspiration, MicroWorlds and Datalogging equipment and how they can be used to support a thinking curriculum and VELS.
Level: Sec (7 - 12)
Limit: 25

B2  Forensic Science and the World Wide Web!
Scott Bennett, Essendon/Keilor Secondary College
You will be introduced to a selection of student focused tasks used in the classroom including finger printing, DNA mapping, Photo Identikit and ‘CSI’ based Internet sites.
Level: Sec (9 – 10)
Limit: 25

B3  ICT for year 7-10 in the physical sciences
Mike Pekin, Northcote High School
This session will give ideas on how ICT can be used to support teaching of the physical sciences in years 7-10. A range of learning objects and suitable software will be presented. This session is of particular benefit to teachers without a strong background in the physical sciences.
Level: Sec (7 – 10)
Limit: 25

B4  Science learning objects – what’s new from The Learning Federation?
(REPEATED in D3)
Steve Winter, The Learning Federation
The Learning Federation continues to develop and publish a range of high quality, educationally validated, student focused learning objects. Content is provided across all strands of the Science curriculum for students from prep to year 10. During the workshop various styles of object will be discussed and demonstrated, along with the presentation of recent work in implementation and assessment. The majority of the session will be dedicated to exploration of recently published content. With a CD full of objects to take away with you, this workshop is ideal for all classroom teachers!
Level: Pri/Sec (5 – 10)
Limit: 25  Extension education

B5  Ecology simulations to stimulate your class
Michael O’Brien, Newbyte Educational Software
Simulation software can bring your ecology class to life, particularly when used in conjunction with project-based learning and/or an excursion. Experience Food Webs: Ponds and Food Webs: Australian Woodlands, see how they can help your class understand ecology better. This hands on workshop will give you some great practical ideas for your students. Learn about the hidden features and full potential of these programs from the developer.
Level: Pri/Sec (6 – 12)
Limit: 25  Commercial

B6  Datalogging in Psychology
Janet Buskes, Donvale Christian College
This session will cover the use of datalogging in the following areas of Psychology: Lie detection; meditation; biofeedback; response time; visual perception and memory. The procedures for setting up the monitors and tachistoscope, utilising the software, and generating results will be demonstrated.
Level: Sec (10 – 12)
Limit: 20

B7  Creating electronic rubrics for VELS
Jane Coyle, Marian College
This session will use the vlookup function in excel to create electronic rubrics that make marking and tracking the progression points less onerous. To make this session really worthwhile it is recommended that you bring a rubric that you already use or an assessment task that you use and have already audited against the VELS.
Level: Sec (7 – 10)
Limit: 20
B8 Crocodile physics
(REPEATED in D8)
Toni Little, Northcote High School
This hands-on workshop will allow you to explore the Crocodile Physics program (now up to version 6.1) in the topics of Light and Electricity. Come along and take away plenty of ideas for your classroom.
Level: Pri/Sec (5 – 10)
Limit: 25

B9 Using an interactive whiteboard to engage students from years 7 to 12
Angela Stubbs, Star of the Sea College
Interactive Whiteboards are versatile and effective teaching tools in the science classroom and can be used in a VELS setting. This presentation will include examples such as PowerPoint, animations, data logging, concept maps, excel, use of modelling and exam papers in VCE.
Level: Sec (7 – 12)
Limit: 20

B10 BBC online
Rohan Griffiths, Northcote High School
If you have watched those fantastic BBC science and nature programs such as “Walking with Dinosaurs” or “Life of Mammals” and would like to use them in your classroom, here’s something to start you off.
Level: Pri/Sec (5 – 12)
Limit: 25

C1 Using ICT in science classrooms
Gary Simpson, Woodleigh School
(DOUBLE SESSION: continued from B1)
In this session you will consider ICT tools such as Web Dilemmas, Slam Dunks, Web Quests, Inspiration, MicroWorlds and Datalogging equipment and how they can be used to support a thinking curriculum and VELS.
Level: Sec (7 - 12)
Limit: 25

C2 Intel Teach to The Future for Science Teachers
(REPEATED in D4)
Lisa Saillard and Jodie Neilson, Northcote High School
In this session teachers from Northcote High School will recount their positive experiences in taking part in the Intel Teach to the Future program. The program has enabled teachers to think about the use of ICTs in the classroom and how to develop units of work. Examples of units will be shown.
Level: Pri/Sec (5 - 12)
Limit: 25

C3 Digital video editing using Windows XP Movie Maker
Brendan O’Brien, DE&T Regional Officer
In this hands-on session, you will edit a short digital video, learning the basics of this easy-to-use software.
Level: Pri/Sec (5 – 12)
Limit: 25

C4 Science and ICT with the lot
John Pearce, Bellaire Primary School
Come in, sit down and hang on to your seat. This fast paced session will explore a veritable pot pourri of things Science/ICT related. From developing unit plans with Inspiration through tips on organising your URLs, making quizzes in PowerPoint, developing interactive worksheets in Excel, creating websites with FrontPage, playing with interactives and communicating using the read/write web, this session will cover a lot of ground. With a little bit of luck we may also have a SmartBoard interactive whiteboard to play with as well. You will receive a CD with all of the content covered.
Level: Pri/Sec (5 – 12)
Limit: 25

C5 Don’t be Left Stranded!
Incorporating Interactive Whiteboards in Teaching Science
(REPEATED in D10)
Sue Stevenson, Well Imagine That Pty Ltd
More and more schools are incorporating interactive whiteboards in the teaching of science. Find out some of the ways they have been used, share some of the lessons we have created and some of the software we have found useful.
Level: Pri/Sec (5 – 10)
Limit: 20 Commercial

C6 Using ICT to teach forensic science
(REPEATED IN D2)
Peter Jeans, Colac High School
Kahootz is a great program for students to use to create their own interactive crime scene. Come along and start creating your own! Using Microsoft Excel to model body cooling and bullet trajectory will also be demonstrated.
Level: Sec (8 – 10)
Limit: 25

C7 Virtual Science and VELS
(REPEATED in D7)
Carolyn McCabe, Victorian Education Channel, DE&T
In this workshop you will go online to discover great science resources including animations, simulations, engaging audio and video files, games and interactive challenges. Launching from the Teacher Page of the Victorian Education Channel (DE&T) you will find websites from local and international sources that will help integrate ICT in science classes and implement VELS. You will find sites recommended by other teachers and resources developed by authoritative institutions.
Level: Sec (7 - 10)
Limit: 25 Extension education
**C8 Experience a new, comprehensive digital physics book**  
(Repeat in D11)  
Bob Aikenhead, Science Teachers’ Association of Victoria  
A new, comprehensive digital physics textbook enables students to experience physics as never before. This textbook presents introductory physics with text and diagrams supplemented with thousands of narrated animations. Hundreds of simulations and interactive problems challenge students to apply and assess what they are learning.  
*Level: Sec (7 – 12)  
No limit*

**C9 WASH - Water analysis, spectroscopy and hach**  
Gordon Wilson and Jack Smith, Camberwell Grammar School  
Year 10 science students are introduced to the study of water by conducting a detailed analysis of a local waterway. They use a Hach spectrometer to conduct tests on a range of chemical parameters and produce a detailed report on their findings. Students survey home water use and study nutrient cycles, Melbourne water and sewage treatment. Their report is presented by designing a web site that integrates many ICT features. To whet your appetite, student work will be demonstrated.  
*Level: Sec (Year 10)  
Limit: 25*

**C10 Enhancing biology teaching with technology**  
Phil Jones, The Logical Interface  
In this workshop I examine a number of technologies for teaching biology, including:  
- digital imaging and microscopy using digital cameras, microscopes and digital microscopes to expand microscopy into new experiences such as forensic science.  
- using time lapse photography to capture seeds germinating, metamorphosis etc  
- new developments in data loggers, which make data logging easier and more accessible including using Pocket PCs to make data logging in the field simple and practical  
- simulation software - ideal for demonstrating experiments that are impractical in the secondary science lab.  
Worksheets will be provided.  
*Level: Sec (7 – 12)  
Limit: 25  
Commercial*

**Session D:**  
2.35pm – 3.45pm

**D1 Embedding VELS and ICT into Science Units**  
(Repeat of A1)  
Saverio Ciccone, Overnewton Anglican Community College  
How can you embed VELS and ICT into an existing unit, or how can you convert an existing science unit to be totally ICT based? In this interactive session, you will explore these features. You will also be provided with science units as examples of ICT based curriculum. Software such as Inspiration will be used and www sites explored.  
*Level: Sec (7 – 11)  
Limit: 25*

**D2 Using ICT to teach forensic science**  
(Repeat of C6)  
Peter Jeans, Colac High School  
Kahootz is a great program for students to use to create their own interactive crime scene. Come along and start creating your own! Using Microsoft Excel to model body cooling and bullet trajectory will also be demonstrated.  
*Level: Sec (8 – 10)  
Limit: 25  
Commercial*

**D3 Science learning objects – what’s new from The Learning Federation?**  
(Repeat of B4)  
Steve Winter, The Learning Federation  
The Learning Federation continues to develop and publish a range of high quality, educationally validated, student-focused learning objects. Content is provided across all strands of the Science curriculum for students from prep to year 10. During the workshop various styles of object will be discussed and demonstrated, along with the presentation of recent work in implementation and assessment. The majority of the session will be...
dedicated to exploration of recently published content. With a CD full of objects to take away with you, this workshop is ideal for all classroom teachers!

**Level:** Pri/Sec (5 – 10)
**Limit:** 25  Extension education

**D4** Intel Teach to The Future for Science Teachers (REPEAT of C2)
Lisa Saillard and Jodie Neilson, Northcote High School
In this session teachers from Northcote High School will recount their positive experiences in taking part in the Intel Teach to the Future program. The program has enabled teachers to think about the use of ICTs in the classroom and how to develop units of work. Examples of units will be shown.

**Level:** Pri/Sec (5 - 12)
**Limit:** 25

**D5** Computers in Science - no fear!
Steve Howard, Tain Electronics P/L
Measurements via a computer in science prac work need not be frightening or obscure. It’s the nature of each measurement that matters, not the detail of the computer equipment. To choose the right “tools” and to use them most effectively, a basic understanding of the principles is helpful. See the Tainlab system in action and use it yourself with a variety of instructive experiments.

**Level:** Sec (7 – 12)
**Limit:** 25

**D6** Genetic Engineering and Breeding Simulations for the VCE
Michael O’Brien, Newbyte Educational Software
Investigate how simulation software can help students understand emerging technologies. This workshop will give you some great practical ideas on how to integrate modern technologies into your teaching. If you are teaching genetic engineering for the first time, this workshop is a must. We’ll also introduce you to the new versions of DNA, Drosophila Genetics Lab and Pea Plant Genetics Lab with more power and much more teacher friendly. Recommended for both beginner and experienced users of simulation software. Attend and receive an evaluation CD and more.

**Level:** Sec (10 – 12)
**Limit:** 25  Commercial

**D7** Virtual Science and VELS (REPEAT of C7)
Carolyn McCabe, Victorian Education Channel, DE&T
In this workshop you will go online to discover great science resources including animations, simulations, engaging audio and video files, games and interactive challenges. Launching from the Teacher Page of the Victorian Education Channel (DE&T) you will find websites from local and international sources that will help integrate ICT in science classes and implement VELS. You will find sites recommended by other teachers and resources developed by authoritative institutions.

**Level:** Sec (7 – 10)
**Limit:** 25  Extension education

**D8** Crocodile physics (REPEAT of B8)
Toni Little, Northcote High School
This hands-on workshop will allow you to explore the Crocodile Physics program (now up to version 6.1) in the topics of light and electricity. Come along and take away plenty of ideas for your classroom.

**Level:** Pri/Sec (5 – 10)
**Limit:** 25

**D9** How to use MS Excel as a mark book and roll
Robert New, Carwatha College P - 12
This session covers the advantages of using Excel as your mark book and roll. It outlines how to add comments about a student or their marks, filtering student data, conditional formatting of data, auto-averaging of results, automatic letter grade calculation (great for reports!) as well as hyperlinking to other documents, student areas and websites. Also covered will be how to set up your roll in excel, which allows you to automatically “count” how many days a student has been absent, late or present in class. Notes provided.

**Level:** Pri/Sec (5 – 12)
**Limit:** 25

**D10** Don’t be Left Stranded! Incorporating Interactive Whiteboards in Teaching Science (REPEAT of C5)
Sue Stevenson, Well Imagine That Pty Ltd
More and more schools are incorporating interactive whiteboards in the teaching of science. Find out some of the ways they have been used, share some of the lessons we have created and some of the software we have found useful.

**Level:** Pri/Sec (5 – 10)
**Limit:** 20  Commercial

**D11** Experience a new, comprehensive digital physics book (REPEAT of C8)
Bob Aikenhead, Science Teachers’ Association of Victoria
A new, comprehensive digital physics text book enables students to experience physics as never before. This textbook presents introductory physics with text and diagrams supplemented with thousands of narrated animations. Hundreds of simulations and interactive problems challenge students to apply and assess what they are learning.

**Level:** Sec (7 – 12)
**Limit:** 20  Commercial
ICT’s in Science... Don’t be left stranded!
For Teachers of Years 5-12 Science
Friday 25 August 2006 @ Northcote High School, St George’s Road, Northcote

ICT Conference Registration 2006

Please ensure this form is completed correctly. Failure to do so may cause delays in processing. Please use BLOCK LETTERS. For multiple registrations please photocopy this form.

Personal Details

☐ STAV Individual Member? Yes/No If Yes, Membership No.

Given name Last name Male/Female

Teaching Status: ☐ Secondary Teacher ☐ Primary Teacher ☐ Principal ☐ Tertiary ☐ Other

School

School Type: ☐ Government ☐ Independent ☐ Catholic ☐ Other

Region: ☐ Northern Metro ☐ Southern Metro ☐ Eastern Metro ☐ Western Metro ☐ Grampians ☐ Barwon Sth Western ☐ Gippsland ☐ Hume ☐ Loddon Mallee

School Address

Suburb State Postcode

Telephone (work) Fax

Email* (essential)

Dietary needs: (e.g. vegetarian)

Session Selection

There is a limit to the number of participants in all sessions. Sessions will be allocated on a first come - first served basis. You will be notified by email* of the sessions to which you have been admitted before the conference. Please use the codes given in the program brochure. These codes appear at the beginning of each session, e.g: A3 or C4.

Please Note: You MUST include three preferences for each session.

<table>
<thead>
<tr>
<th>Session A</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session D</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Fee (Lunch is included in the Conference Registration fee. Prices include GST)

☐ Individual STAV Members $110 ☐ STAV School/Institutional Subscribers & Non-Members $190

Payment Details (please tick applicable)

☐ Cheque (Make payable to STAV Publishing) ☐ Credit Card ☐ VISA ☐ MasterCard ☐ BankCard

Purchase Order No. (please attach original)

Card No. Expire Date CCV No.

Name of Cardholder (please print) Signature

A Tax Invoice will be issued on receipt of registration. Please note: All cancellations will be subject to a 20% administration fee. Notification of cancellation must be received by STAV Publishing at least 2 days prior to the conference and be in writing.

CLOSING DATE for Registrations: Wednesday 16 August 2006

MAIL or FAX Registration forms to STAV Publishing: PO Box 109 Coburg VIC 3058 • FAX: 9386 6722